

# Ladybird Preschool

Jubilee Park Pavilion, Godminster Court, Bruton, Somerset, BA10 0EZ



<b>Inspection date</b>	10 May 2017
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- The provider and manager focus well on improvements that achieve very high quality outcomes for children. Good self-evaluation helps the manager and staff effectively to monitor their impact on children's learning. For example, developing staff skills in promoting early mathematics has helped to make activities more interesting to children who explore concepts, such as odd and even numbers.
- All children, including those who need extra support, make excellent progress in learning, relative to their starting points. Staff use their precise assessments extremely well to plan high-quality learning activities that build on what children know and can do. The manager's rigorous monitoring helps her to quickly identify and address any gaps in learning for individuals or groups of children.
- Staff have very successfully encouraged parents to be more involved in their children's learning. For example, they work extremely well together to help prepare children for going to school.
- Children are happy and confident. Very effective settling-in procedures help them quickly feel at home, which supports their emotional security and good self-esteem.

### It is not yet outstanding because:

- Staff do not ensure that children receive consistent support and encouragement to follow good hygiene practices. For example, during snack times when handling food and washing their hands before lunch.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children more to follow consistently good hygiene practices when handling food and before they eat meals, as part of daily routines.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector spoke to the manager, staff, parents and children.
- The inspector and manager observed and discussed staff practice.
- The inspector sampled required documents, including safeguarding procedures, and talked to staff about how they protect children from harm.
- The inspector reviewed systems to monitor children's progress and plan for their next steps in learning.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager provide good support for staff, who are encouraged well to develop their skills to further improve children's learning experiences. For example, following training to extend their knowledge of child development between the ages of two and three years, staff reviewed and changed how they plan to better meet the needs of the youngest children in the setting. They now focus more on how to encourage young children to understand, manage and express their feelings and emotions, which has had an extremely positive impact on their listening and attention skills. Safeguarding is effective. The manager and staff have a good knowledge and understanding of local procedures to safeguard children. They know the correct action to take to help protect children from harm.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely knowledgeable and enthusiastic. They use their excellent knowledge of individual children's interests to plan highly challenging learning activities. For example, to prepare for an outing to the zoo, staff encourage children to find out as much as they can about the animals there. Older children thoroughly enjoy using books and computers to learn about where in the world the animals originate from, and their ability to use technology is extremely good. Staff have excellent communication skills and use these very effectively to extend children's learning. For example, they seize the opportunity to develop children's understanding of money, such as how many 10p coins make 50p, while they re-stock the 'shop'. Children who have special educational needs receive excellent support to make the best possible progress. Strong relationships with parents and extremely effective partnerships with other professionals, helps to ensure a shared, consistent approach to planning for children's future progress.

### Personal development, behaviour and welfare are good

Overall, children have a very good awareness of the importance of a healthy lifestyle. They thoroughly enjoy being active, and understand the importance of daily exercise to keep themselves fit and well. Children show very good safety awareness as they climb and balance. They confidently use tools safely as they help to prepare fruit for their snack, and when digging and planting outside.

### Outcomes for children are outstanding

All children acquire excellent skills that prepare them very well for the next stage in their learning, including going to school. Children of all ages and abilities show very high levels of social confidence. For example, younger children confidently join in group discussions with older friends and share their ideas for activities. Most children consistently achieve at, or above, expected levels throughout their time in the setting.

## Setting details

<b>Unique reference number</b>	142884
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1089639
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Ladybird Playgroup Committee
<b>Registered person unique reference number</b>	RP904602
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	01749 813164

Ladybird Preschool registered in 1989. The setting is committee run and operates from the cricket pavilion next to Jubilee Park in Bruton, Somerset. The group is open from 8.30am until 3pm, Monday to Friday during term time only. There are six staff employed to work with children. Of these, two hold early years professional status, one has an early years degree, and the remaining staff have level 3 qualifications. The setting provides free early education for children aged two, three and four years.

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